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**PROFILE OF SOCIAL DECISION-MAKING STRENGTHS (Pre-Test)**  
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Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Record your observation for the students in your class as a group indicating the percentage of students in your class that demonstrate mastery of the following skills.

Please **circle** percentage for the following:

**Listen carefully:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Accurately remember what others say:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Follow directions:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Concentrate and follow through on tasks:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Calm him or herself down:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Carry on a conversation without upsetting or provoking others:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Accept praise or approval:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Choose praiseworthy and caring friends:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Know when help is needed:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Ask for help when needed:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Work as part of a problem-solving team:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Recognize signs of feelings in self:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

**Recognize signs of feelings in others:**

10%    20%    30%    40%    50%    60%    70%    80%    90%    100%

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**Accurately describe a range of feelings:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Clearly put problems into words:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**State realistic interpersonal goals:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Think of several ways to solve a problem or reach a goal:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Think of different types of solutions:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Differentiate short- and long-term consequences:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Determine the effects of actions on self and others:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Keep positive and negative possibilities in mind:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Select solutions that can reach goals:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Make choices that do not harm self or others:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Consider details before carrying out a solution (who, when, where, with whom, etc.):**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Anticipate obstacles:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Respond appropriately when plans are thwarted:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Try out his or her ideas:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Learn from experience or from seeking out input from adults and friends:**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Use previous experience to help "next time":**

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Comments**